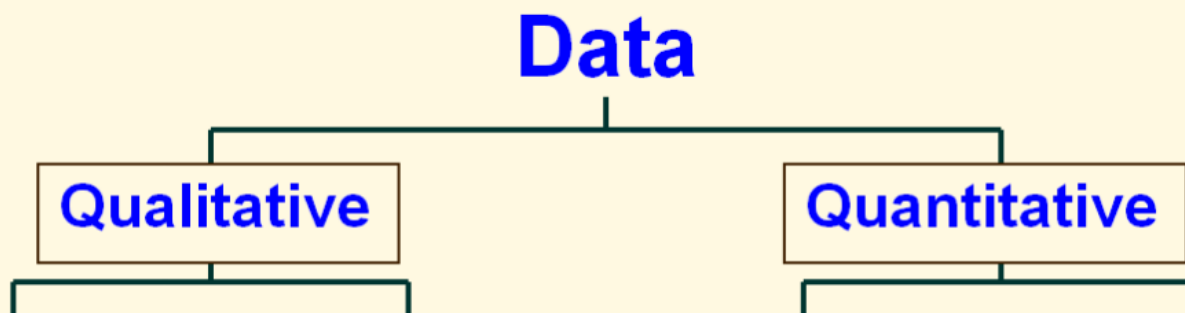


# Chapter 2



# Data

**Qualitative**

**Tabular  
Methods**

**Graphical  
Methods**

**Quantitative**

**Tabular  
Methods**

- Frequency Distribution
- Relative Frequency Distribution
- Cumulative Relative Frequency Distribution

**Graphical  
Methods**

- Histogram
- Ogive
- Scatter Diagram

## Ungrouped Quantitative Data

- Each observation has an exact value
- The observations are either interval data or ratio data

### *Sanderson and Clifford* End of Year Audit Times (days)

12	14	19	18
15	15	18	17
20	27	22	23
22	21	33	28
14	18	16	13

## Grouped Quantitative Data

- Exact values of observations are not known.
- Values fall within an interval or group of values.
- The observations are either interval data or ratio data

## Frequency Distribution (f)

A frequency distribution is a tabular summary of a set of data showing the frequency (or number) of items in each of several non-overlapping classes

Class Limits	Tallies	Class Frequency
10 - 14	////	4
15 - 19	////////	8
20 - 24	////	5
25 - 29	//	2
30 - 34	/	1
<b>Total Frequency</b>		<b>20</b>

## Relative Frequency Distribution (rf)

$f_i$

Class Limits (days)	Class Frequency
10 - 14	4
15 - 19	8
20 - 24	5
25 - 29	2
30 - 34	1
<b>Total Frequency</b>	<b>20</b>

of data showing the  
 (number) of items in each  
 overlapping classes

## Relative Frequency Distribution (rf)

$$rf_i = \frac{f_i}{n}$$

Where  $rf_i$  is the relative frequency of class  $i$   
 $f_i$  is the frequency of class  $i$   
 $n$  is the total number of observations

### Sanderson and Clifford Year-End Audit Times

Class Limits (days)	Class Frequency	Relative Frequency	
10 - 14	4	=4/20	0.20
15 - 19	8	=8/20	0.40
20 - 24	5	=5/20	0.25
25 - 29	2	=2/20	0.10
30 - 34	1	=1/20	0.05
	20		1.00

## Cumulative Frequency

Sander  
 Year-E

## Cumulative Frequency Distribution (cf)

## Cumulative Relative Frequency Distribution (crf)

$$crf_i = \frac{cf_i}{n}$$

Sanderson and Clifford Year-End Audit Times					
Class Limits	Class Frequency	Cumulative Frequency		Cumulative Relative Frequency	
10 - 14	4	=4	4	=4/20	0.20
15 - 19	8	=4+8	12	=12/20	0.60
20 - 24	5	=4+8+5	17	=17/20	0.85
25 - 29	2	=4+8+5+2	19	=19/20	0.95
30 - 34	1	=4+8+5+2+1	20	=20/20	1.00
	<u>20</u>				

# Definitions

## True Class Limits

lower true class limit = lower class limit - half unit  
upper true class limit = upper class limit + half unit

## Class Limits

the starting and ending values for a particular class.  
However, when does one class truly end and another begin?

## Midpoint

$$M_i = \frac{\text{Upper Class Limit} + \text{Lower Class Limit}}{2}$$

## Class Width

$$\text{Approximate Class Width} = \frac{\text{Largest Value} - \text{Smallest Value}}{\text{Number of Classes}}$$

## Unit (unit of measure)

the smallest resolution of data that is measured.

Examples  
housing is measured in \$1,000  
cars are measured in \$100  
valve diameters are measured in .001"  
Text Example : 1 day

## Half Unit

(.5 \* Unit)

## Number of Classes

the number of groups or intervals required to contain the data. The classes are both exclusive and exhaustive.

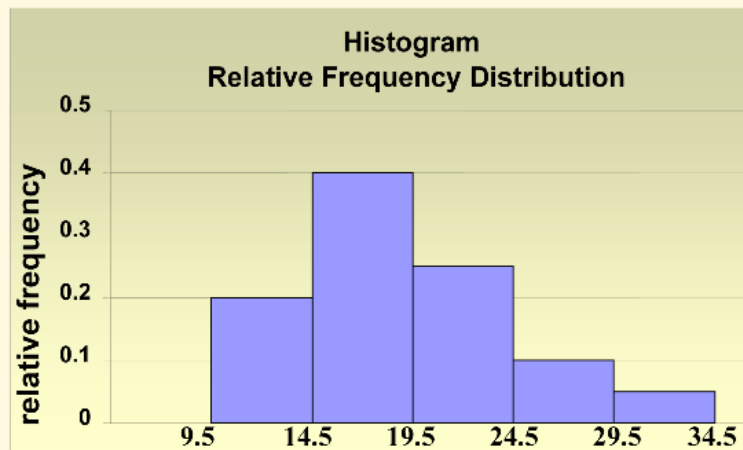
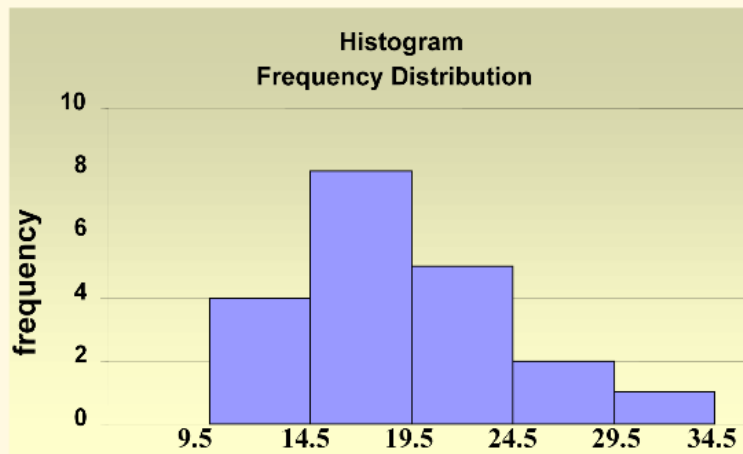
A technical method for estimating the number of classes is called Sturges' Rule:  
number of classes =  $1 + 3.322 \log(n)$

number of classes =  $1 + 3.322 \log(20)$   
=  $1 + 3.322 * 1.301$   
= 5.322021  
round number of classes to either 5 or 6

# Construction of Graphs

## Histogram

- use true class limits
- use frequency or relative frequency
- adjacent bars on the histogram touch
- width of bars are uniform indicating a consistent class width
- use only with quantitative data, therefore, it is different from a bar chart which can use qualitative data



## Ogive - Cumulative Distribution

- use true class limits on the horizontal axis
- use cumulative frequency or cumulative relative frequency
- for each class plot at the true upper class limit a point corresponding to the cfi or crfi
- for the first class plot at the true lower class limit a point on the horizontal axis
- connect the dots with a straight line

